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**T.O.T.S Services**  
George Washington Carver Center  
30207 Frankford School Road  
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***Indian River  
School District***



***Transitioning Our Toddlers  
To School***

***Early Childhood  
Special Education  
Program***

## *Speech Therapy*

Speech and language pathologists work at improving a child's communication skills. Depending on the child's need, a speech and language pathologist will provide therapy to address problems with organizing sounds, words and sentences, understanding language, learning new vocabulary and errors in articulation. Our therapists implement a variety of service delivery models, including pull-out, in-class, and consultation.



## *Early Childhood Education*

Early childhood education often focuses on learning through play, based on the research and philosophy of [Jean Piaget](#), whose studies showed that play meets the physical, intellectual, language, emotional and social needs of children. Child-guided learning experiences, individualized instruction, and developmentally appropriate activities are key aspects of early childhood education.



## *T.O.T.S.*

### *Transitioning Our Toddlers to School*

T.O.T.S. is an early childhood special education program for children 3-4 years of age with developmental or speech delays. Eligibility for inclusion in the program is determined by a formal assessment of the child's development.

### *SERVICES*

Services available include screenings, multi-disciplinary assessments, early childhood education and related services, such as physical therapy, occupational therapy and speech therapy. Our staff includes certified special education teachers, licensed therapists and paraprofessionals.

Our primary purpose is to meet the unique needs of each child and promote their growth and development. Services are provided as outlined in an Individual Education Program. The families collaborate with the school staff in the development of an intervention plan that includes education goals and objectives for the child.

## *Occupational Therapy*

Occupational therapists in the school setting plan purposeful activities to develop fine and visual motor skills, improve a child's eye-hand coordination and assist with adapting the learning materials to facilitate successful participation within the classroom.



## *Physical Therapy*

Physical therapy supports the development of locomotion, strength, motor planning, balance, coordination and ball skills. Therapists assist with improving a child's ability to physically participate in a typical pre-school setting including playground and physical education skills.